| August 2020 |  |  |  |  |  |  | SCUC - Chemistry |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| S | M | T | W | T | F | S | Pacing Calendar 2020-2021 |  |  |
| 2 | 3 | 4 | 5 | 6 | 7 | 1/8 | $\rangle$ | State/National Testing |  |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 | $\bigcirc$ | PD/PLC/Student Holiday |  |
| 16 | 17 | [18 | 19 | 20 | 21 | 22 |  | Student/Staff Holiday |  |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 | - | QPA/DCUA |  |
| 30 | 31 |  |  |  |  |  | , | Midterms/Final Exams |  |
|  |  |  |  |  |  |  | $\triangle$ | Early Release Days |  |
| September 2020 |  |  |  |  |  |  |  | Late Start | Days |
| S | M | T | W | T | F | S | Intro | Processes of Chemical Investigations |  |
|  |  | 1 | 2 | 3 | 4 | 5 |  | C.1ABC; C.2ABCDEFGHI; C.3ABCDEF |  |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 | Unit 1 | Matter |  |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |  | C.1ABC; C.2EFHI; C.3AB; C.4ABCD |  |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 | Unit 2 | Atomic Structue \& the Periodic Table |  |
| 27 | 28 | 29 | 30 |  |  |  |  | C.1ABC; C.2ABCDEGHI; C.3ABDF; C.5ABC; C.6ABC |  |
|  |  |  |  |  |  |  | Unit 3 | Chemical Bonding |  |
| October 2020 |  |  |  |  |  |  |  | c.1ABC; C.2CEFHI; C.3ABDEF; C.5C; C.6D; C.7CDE |  |
| S | M | T | W | T | F | S | Unit 4 | Chemical Formulas |  |
|  |  |  |  | 1 | 2 | 3 |  | C.1ABC; C.2EFGHI; C.3AB; C.7AB |  |
| 4 | 5 | 6 | 7 | 8 | $9^{\circ}$ | 10 | Unit 5 | Chemical Equations \& Reactions |  |
| 11 | 12 | 13 | -1 | 15 | 161 | 17 |  | C.1ABC; C.2EGHI; C.3ABDF; C.8EF |  |
| 18 | [19 | 20 | 21 | 22 | 23 | 24 | Unit 6 | Mole Concept |  |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |  | C.1ABC; C.2EFGHI; C.3ABCF; C.8ABCD |  |
|  |  |  |  |  |  |  | Unit 7 | Stoichiometry |  |
| November 2020 |  |  |  |  |  |  |  | C.1ABC; C.2EFGHI; C.3AB; C.8AGH |  |
| S | M | T | W | T | F | S | Unit 8 | Gases |  |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |  | C.1ABC; C.2BCDEFGHI; C.3ABDF; C.8AG; C.9AB |  |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 | Unit 9 | Solutions |  |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |  | C.1ABC; C.2EFGHI; C.3AB; C.10ABCDEF |  |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 | Unit 10 | Acids \& Bases |  |
| 29 | 30 |  |  |  |  |  |  | C.1ABC; C.2BCDEFGHI; C.3ABF; C.10EGH |  |
|  |  |  |  |  |  |  | Unit 11 | Thermochemistry |  |
| December 2020 |  |  |  |  |  |  |  | c.1ABC; C.2EFGHI; C.3AB; C.11ABCD |  |
| S | M | T | W | T | F | S | $\underline{U n i t} 12$ | Nuclear Chemistry |  |
|  |  | 1 | 2 | 3 | 4 | 5 |  | C.1ABC; C.2BCDEFGH; ; C.3ABDE; C.12AB |  |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 | Process standard are embedded throughout instruction of the content. Detailed specificity per unit is located on the TRS Unit IFDs. |  |  |
| 13 | 14 | 15 | 16 | 11 | 480 | 19 |  |  |  |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 | Nine Week Reporting Period |  |  |
| 27 | 28 | 29 | 30 | 31 |  |  | $1^{\text {st }}$ | Aug. 18 - Oct. 16 | 41 days |
|  |  |  |  |  |  |  | $2^{\text {nd }}$ | Oct. 19 - Dec. 18 | 39 days |
| January 2021 |  |  |  |  |  |  | $\mid 3^{\text {rd }}$ | Jan. 5 - Mar. 5 <br> Mar. 15 - May 27 | 42 days <br> 51 days |
| S | M | T | W | T | F | S |  |  |  |
|  |  |  |  |  | 1 | 2 | Quarterly Progress Assessments |  |  |
| 3 | 4 | [5 | 6 | 7 | 8 | 9 | QPA \#/ Units Assessed |  | Scan by Date |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 | QPA 1 = Unit 1, 2 |  | Oct 9th |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 | QPA 2= Units 1,2,3,4,5 |  | Dec 18th |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 | QPA 3= Units 6,7,8 |  | Feb26th |
| 31 |  |  |  |  |  |  | QPA 4 = Units 6-12 |  | May 27th |


| February 2021 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| S | M | T | W | T | F | S |
|  | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | $26^{\circ}$ | 27 |
| 28 |  |  |  |  |  |  |
| March 2021 |  |  |  |  |  |  |
| S | M | T | W | T | F | S |
|  | 1 | 2 | 3) | 4 | 5] | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | [15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 |  |  |  |
|  |  |  |  |  |  |  |
| April 2021 |  |  |  |  |  |  |
| S | M | T | W | T | F | S |
|  |  |  |  | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8) | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 |  |



| July 2021 |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{S}$ | $\mathbf{M}$ | $\mathbf{T}$ | $\mathbf{W}$ | $\mathbf{T}$ | $\mathbf{F}$ | $\mathbf{S}$ |  |
|  |  |  | 1 | 2 | 3 | 4 |  |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |  |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |  |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |  |
| 26 | 27 | 28 | 29 | 30 | 31 |  |  |
|  |  |  |  |  |  |  |  |

TCMPC Instrructional Focus Documents can be located at www.teksresourcesystem.net

Students of Honors Chemistry will need to study the following additional concepts within unit 1:

- Separation Methods
- Including but not limited to:
- Distillation (Pearson on-Level Chemistry Textbook, pg. 42) (AP Chemistry Text- Chemistry the Central Science by Brown, pg. 13-14)
- Chromatography (AP Chemistry Text- Chemistry the Central Science by Brown, pg. 14)
- Filtration (Pearson on-Level Chemistry Textbook, pg. 42) (AP Chemistry Text- Chemistry the Central Science by Brown, pg. 13-14)
Matter
- Precipitation (Pearson on-Level Chemistry Textbook, pg. 51) (AP Chemistry Text- Chemistry the Central Science by Brown, pg. 128-132)
- Phase Change Diagrams
- (Pearson on-Level Chemistry Textbook, pg. 462) (AP Chemistry Text- Chemistry the Central Science by Brown, pg. 464)

Honors students will calculate the wavelength, frequency, and energy of light using Planck's constant and the speed of light.

- Use Planck's Constant and the Speed of Light
- ( $h=6.63 \times 10^{-34}$ ) Planck's Constant
- ( $c=3.00 \times 10^{8} \mathrm{~m} / \mathrm{s}$ ) Speed of light as a Wave
- Calculate the wavelength, frequency, and energy of light.
(Approximately 3 Days of Study)
- $\lambda=c / f$ (Wavelength)
- $\mathrm{f}=\mathrm{c} / \lambda$ (Frequency)
- $E_{\text {photon }}=$ hf (Energy= Planck's Constant)(frequency)
- $\mathrm{E}_{\text {photon }}=\mathrm{hc} / \lambda$ Energy $=($ Planck's Constant x Speed of light $) /$ Wavelength

During the first part of unit 3, Honors Chemistry students will be instructed conceptually on ideas of hybridization through SP3.

- (Pearson on-Level Chemistry Textbook, pg. 254-260) - basic information
- (AP Chemistry Text- Chemistry the Central Science by Brown, pg. 359) -extension
- Students of Honors will need to predict molecular structure for molecules with linear, trigonal planar or tetrahedral electron pair geometries using Valence Shell Electron Pair Repulsion Theory (VSEPR) as well as classify molecular structures as stated in streamlined standard 7E.
- Intermolecular forces
(Pearson On-Level Chemistry Textbook, pg. 264-270) - Basic information
(AP Chemistry Text- Chemistry the Central Science by Brown, pg. 446-479)-extension
Unit 4
Chemical
Formulas
Unit 5
Chemical
Equations\& Rxns

Unit 6
Mole
Concept

## No additional instructional notes for this unit.

Additional learning requirements for Honors Chemistry students are:

- Net lonic Equations -(Pearson on-Level Chemistry Textbook, pg. 390)
- Balancing of chemical equations to include but not limited to: synthesis, decomposition, single replacement, combustion, net ionic. (Pearson on-Level Chemistry Textbook, pg. 369-373, 389-391, 393)

Students of Honors Chemistry will need to study the following additional concepts within unit 6:

- Empirical Formulas- the simplest ratio of the different elements in a given compound. (Pearson on-Level Chemistry Textbook, pg. 348-349)
- To calculate empirical formulas from molecular formulas:
- Divide the subscripts of each element in a molecular formula by the greatest common divisor.

|  | - The resulting numbers from dividing by the greatest common divisor are the subscripts for the empirical formula. <br> - To calculate empirical formulas from the mass of each element: <br> - Divide the mass of each element by its molar mass to determine the number of moles of each element. <br> - Calculate the lowest whole number ratio between the number of moles of each element in the compound. <br> - The resulting numbers in the ratio are used as the subscripts for the empirical formula. <br> - Molecular Formulas- chemical formula of a molecule that includes how many atoms of each element are present. <br> (Pearson on-Level Chemistry Textbook, pg. 237-238) <br> - To calculate the molecular formulas given an empirical formula and the molar mass of a substance: <br> - Calculate the molar mass of the empirical formula <br> - Divide the molar mass of the given substance by the molar mass of the empirical formula. <br> - Use the resulting number to multiply the subscripts in the empirical formula to determine the molecular formula. |
| :---: | :---: |
| Unit 7 | In unit 7, Honors students will additionally learn the calculation of limiting reagents while learning concepts of stoichiometry. <br> (Pearson on-Level Chemistry Textbook, pg. 422-426) |
| $\begin{aligned} & \text { Unit } 8 \\ & \text { Gases } \end{aligned}$ | - Students of Honors Chemistry will additionally perform stoichiometric calculations, including determination of mass and volume relationships between reactants and products for reactions involving gases within the Ideal Gas Laws. <br> - Determination of mole, mass, and volume relationships between reactants and products for reactions involving gases: <br> - Mole-volume <br> - Mole-mass <br> - Volume-mass <br> - Ensure students are exposed to solving equations that include non-STP. |
| Unit 9 <br> Solutions | No additional instructional notes for this unit. |
| Unit 10 <br>  <br> Base | Students of Honors Chemistry will need to study the following additional concepts within unit 1: <br> - Dissociation of Acids and Bases $K_{A}$ \& $K_{B}$ <br> - Degrees of Dissociation of Acids \& Bases <br> - Including but not limited to: <br> - Strong \& Weak Acids <br> - Strong \& Weak Bases <br> - Measured by [ $\mathrm{H}^{+}$], [ $\mathrm{OH}^{-}$], pH <br> (Pearson on-Level Chemistry Textbook, pg. 642-648) |
| Unit 11 Thermo | No additional instructional notes for this unit. |
| Unit 12 <br> Nuclear | Honors Chemistry students will additionally calculate rate of decay in half-life. <br> (Pearson on-Level Chemistry Textbook, pg. 754-756, 759) <br> (AP Chemistry Text-Chemistry the Central Science by Brown, pg. 923-925) |

